



Anti-Bullying and Anti-Violence Plan | Year-end Evaluation

2017-2018

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|--------------------------------|---|-----------------------------|------------------------------------|
| School | <u>Terry Fox Elementary</u> | Shared with Governing Board | <u>, June 19th 2018</u> |
| Principal Centre Director | <u>Serge-Edouard Jeanniton</u> | Shared with Teacher Council | <u>June 19th, 2018</u> |
| | | Shared with Parents | <u>, June 20th 2018</u> |
| | <u>Submitted to Director of Pedagogical Services and Director General , June 19th 2018</u> | | |

Priorities

To focus on increasing the number of students feeling safe at school as well as to keep the other data from the OurSchool Survey percentages close to or under the Canadian norm.

Actions | Initiatives to let go or maintain

- Initiatives put in place for the year and assessment of effectiveness of the actions.
- Playground leadership (cycle three students helping younger students in regards to organization of lunchtime activities in the schoolyard).
- Increased supervision per class (lunch recess)
- At the school gate there are extra supervisors that ensure that students leave the school safely
- School Spirit Students (Triple S Club) organize activities to improve and maintain a positive school climate
- Social skills group offered by the school's Special Education Technician (for students in need)
- To increase the student's sense of belonging in regards to the Canadian norm, the school is committed to continue the efforts placed in regards to extra-curricular activities
- Monthly assemblies with monthly themes to build character traits.



Actions | Initiatives to develop

- *Our School Survey* results.
- Review and analysis of GPI / ISM (digital reporting platform) entries related to bullying and / or violence to assess decrease or increase in incidents of bullying and / or violence.

When looking at the 2017-2018 OurSchool Survey data, we are pleased to see that bullying and exclusion at Terry Fox is still under the Canadian norm.

- 22% of students in this school were victims of moderate to severe bullying in the previous month; the Canadian norm for these grades is 26%.

When looking at student's perception in regards to their feeling of safety, 64% of students felt safe attending the school, the Canadian norm for these grades is 68%. For the upcoming school year, we will maintain our efforts on the initiatives above to increase the number of students feeling safe at school.