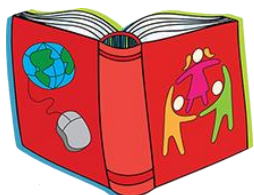


**Summary Document for Parents  
Evaluation of Learning  
Grade 1**

2022-2023



École primaire  
**Terry Fox**  
Elementary School

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Terry Fox Elementary School

*This document was designed to communicate the evaluation and reporting practices used by teachers at Terry Fox Elementary School. You will be notified of any significant changes made during the school year regarding evaluation of student learning. If you have questions, please contact your child's teacher(s).*

*For each subject, space is provided in the report card for the teachers to provide additional information regarding your child's progress, strengths and challenges, should s/he deem it necessary. Comments are at the professional discretion of the teacher.*

**English Language Arts**

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

**Types of Evaluation Tools**

- Research projects
- Rubrics
- Classroom Discussions
- Presentations
- Developmental Reading Assessment (DRA)
- Reading Programs: PM+ / A-Z
- Phonics activities
- Observations

**Mathematics**

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (20%)	NR	X	X
Uses mathematical reasoning (100% (term 1) /80%)	X	X	X

**Types of Evaluation Tools**

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics

**French Second Language**

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	NR	X	X
Produces oral and written texts in French (20%)	NR	X	X

**Types of Evaluation Tools**

- Rubriques et grilles d'observation
- Tests de compréhension
- Comptes rendus
- Activités de reconnaissance sons/syllabes
- Situations d'apprentissage et d'évaluation variées

**Ethics & Religious Cultures**

Competency	Term 1	Term 2 40%	Term 3 60%
Ethics & Religious Cultures	NR	X	X

**Types of Evaluation Tools**

- Worksheets
- Written Reflections
- Classroom Discussions

**Physical Education and Health (in French)**

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Physical Education and Health	X	X	X

**Types of Evaluation Tools**

- Teacher judgment and observation
- Skills tests
- Rubrics & Self-evaluations
- Health Portfolio

## The Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Arts Visuels (in French)	X	X	X
Drama (in English)	X	X	X

### Types of Evaluation Tools

- Assignments
- Classwork
- Art Appreciation Activities
- Presentations
- Interpretation of skits
- Invention of Skits

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross Curricular Competency	Term 1	Term 2	Term 3
Organizes his/her work	X		X
Works in a team	X		X

## Official Communications

### First Communication

By October 15<sup>th</sup>, you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

### First Report Card

The first report will be available by **November 18<sup>th</sup>, 2022**. The report card will cover the period from August 31<sup>st</sup>, 2022 to November 4<sup>th</sup>, 2022 and will count for 20% of the student's final mark.

### Second Report Card

The second report card will be available by **February 17<sup>th</sup>, 2023**. The report card will cover the period from November 7<sup>th</sup>, 2022 to February 3<sup>rd</sup>, 2023 and will count for 20% of the student's final mark.

### Third Report Card

The third report card will be available by **July 7<sup>th</sup>, 2023**. It will cover the period from February 7<sup>th</sup>, 2023 to June 22<sup>nd</sup>, 2023 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

For Terms 1 and 2, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.). The marks on the report card are a reflection of progress and are not a summative evaluation of competency acquisition. They are not a mathematical average of assignments, but are based on the teacher's professional judgment.

## Reporting Alignment Tables

<b>RATING SCALE for Terms 1 &amp; 2</b> Report Card- Progress in the development of the competencies)	
<b>EXCEEDS</b> expectations for the reporting period	90%-95%-100%
<b>CLEARLY SATISFIES</b> expectations for the reporting period	75%-80%-85%
<b>MINIMALLY SATISFIES</b> expectations for the reporting period	60%-65%-70%
<b>IS BELOW</b> the expectations for the reporting period	45%-50%-55%
<b>IS WELL BELOW</b> the expectations for the reporting period	30%-35%-40%

The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.

<b>SCALE OF COMPETENCY LEVELS for Term 3</b> (End-of-year summative report on competency acquisition)		
<b>ADVANCED</b> competency development	5-, 5, 5+	90-95-100
<b>THOROUGH</b> competency development	4-, 4, 4+	75-80-85
<b>ACCEPTABLE</b> competency development	3-, 3, 3+	60-65-70
<b>PARTIAL</b> competency development	2-, 2, 2+	45-50-55
<b>MINIMAL</b> competency development	1-, 1, 1+	30-35-40